

The goal: Students can express their opinions logically while respecting others' opinions and standpoints and considering them from various points of view.

	Reading	Listening	Writing	Speaking / Interacting in English
レベル5 レベル4到達者	<p>R5</p> <p>Students can understand the outline (e.g. the flow of the logic or story, the theme, topics) and main points (e.g. main ideas) when reading texts relatively difficult and abstract, dealing with a broad range of topics about social life, of roughly 800 words (e.g. The EIKEN Test in Practical English Proficiency Grade Pre-1).</p> <p>Students can precisely understand the contents, including those not explicitly stated (e.g. the writer's intentions), in texts roughly 800 words in length dealing with a broad range of topics. Students can critically compare ideas in the text with their own ideas.</p>	<p>L5</p> <p>Students can understand the outline (e.g. the flow of the logic or story, the theme, topics) and main points (e.g. main ideas) when listening to speech spoken clearly at a natural speed concerning relatively difficult topics (e.g. The EIKEN Test in Practical English Proficiency Grade Pre-1).</p> <p>Students can take notes on important contents while listening to spoken English over 90 seconds in length dealing with a broad range of topics of social life (e.g. National Center Test).</p>	<p>W5</p> <p>Given a topic, students can write essays that explain their own opinions while demonstrating consideration from various points of view, roughly 200 words or 5 paragraphs in length, with logical development and appropriate expressions.</p> <p>Students can write essay-form responses, roughly 200 words or 5 paragraphs in length, with logical development and appropriate expressions, about given topics after reading or listening to relatively difficult texts that deal with wider topics about social life (e.g. The EIKEN Test in Practical English Proficiency Grade Pre-1).</p>	<p>S5</p> <p>Students can speak their own opinions with logical reasons after a 15-minute preparation and refute others' opinions immediately in debates about current affairs.</p> <p>Students can share their own opinions with logical reasons while taking in others' opinions in discussions about a wide variety of topics.</p>
レベル4 卒業時	<p>R4</p> <p>Students can understand the outline and main points when reading texts that are slightly difficult and abstract, dealing with a relatively broader range of topics about social life (e.g. The EIKEN Test in Practical English Proficiency Grade 2).</p> <p>Students can understand the structure and overall coherence of multiple-paragraph texts of about 600 words dealing with a relatively broader range of topics about social life.</p>	<p>L4</p> <p>Students can understand the outline and main points when listening to spoken English about 90 seconds in length dealing with a relatively broader range of topics about social life at a slightly faster speed (e.g. The EIKEN Test in Practical English Proficiency Grade 2).</p> <p>Students can take notes about the outline while listening to spoken English about 90 seconds in length dealing with a relatively broader range of topics about social life at a slightly faster speed.</p>	<p>W4</p> <p>Students can write their opinions in about 150 words considering the opposite standpoints and using various techniques such as paraphrasing and figurative language.</p> <p>Students can write their own summaries in about 50 words after reading or listening to passages related to a relativey broader range of topics about social life (e.g. The EIKEN Test in Practical English Proficiency Grade 2).</p>	<p>S4</p> <p>Students can speak about their own opinions with logic and reasoning and refute others' opinions immediately in debates about daily life topics.</p> <p>Students can make skits roughly 90 seconds in length about daily life topics and present them in thoughtful ways to convey ideas to their audience.</p> <p>Students can talk with others for two minutes, touching on multiple discussion points, after reading or listening to slightly difficult passages with broader topics.</p>
レベル3 2年終了時	<p>R3</p> <p>Students can understand the outline and main points when reading easy texts dealing with a relatively broader range of topics of social life (e.g. The EIKEN Test in Practical English Proficiency Grade Pre-2).</p> <p>Students can understand the cohesion of the contents and infer the meanings of unknown words when reading relatively easy texts of about 400 words dealing with a relatively broader range of topics of social life.</p>	<p>L3</p> <p>Students can understand the main ideas and important information when listening to spoken English which is about 90 seconds in length, easily developed speech, and which deals with a relatively broader range of topics of social life (e.g. The EIKEN Test in Practical English Proficiency Grade Pre-2).</p> <p>Students can take notes on the basic outline while listening to easy and clear speech dealing with a relatively broader range of topics about social life.</p>	<p>W3</p> <p>Given a theme, students can write their own thoughts in about 100 words, offering 3 reasons and using words and expressions that are appropriate and understandable to the reader.</p> <p>Looking at a graph or chart, students can write a consistent and logical description or explanation in about 30-50 words.</p> <p>After listening to or reading English passages dealing with a relatively broader range of topics about social life (e.g. The EIKEN Test in Practical English Proficiency Grade Pre-2), students can complete simple summaries using techniques such as paraphrasing.</p>	<p>S3</p> <p>Students can speak about their own opinions and reasoning for about 60 seconds about a relatively broader range of topics of social life.</p> <p>Students can create skits which are related to everyday-life themes and which are roughly 60 seconds in length. Students can perform their skits with emotion and effective use of gestures.</p> <p>After listening to or reading English passages dealing with a relatively broader range of topics about social life, students can speak about the contents back-and-forth with a partner for about 90 seconds without pause. Additionally, given a chart or diagram, students can verbally explain its basic contents.</p>
レベル2 1年終了時	<p>R2</p> <p>Students can understand the basic outline when reading easy texts of about 300 words dealing with familiar topics about social life.</p> <p>Students can understand the contents of passages, paying attention to the discourse markers in easy texts of about 300 words dealing with familiar topics about social life without translating them into Japanese.</p>	<p>L2</p> <p>Students can understand the main points and overall outline when listening to spoken English which is simple, roughly 40 seconds in length, and which deals with familiar topics of social life. Students can also take notes on basic information while listening to such spoken English.</p>	<p>W2</p> <p>Given a theme, students can write their own thoughts in about 50 words using expressions that are appropriate and understandable to the reader.</p> <p>Students can look at a picture or chart and write a description or explanation in about 20-30 words.</p> <p>After listening to or reading short and simple English passages which deal with familiar topics of social life, students can complete simple summaries using appropriate words or sentences.</p>	<p>S2</p> <p>Given a topic related to social life or relevant to the students' own lives (such as hobbies or student life), students can speak on the topic for about 40 seconds, giving their own opinions and reasoning.</p> <p>Students can create skits which are related to everyday-life themes and which are roughly 40 seconds in length. Students can perform their skits with good voice volume and eye contact.</p> <p>After listening to or reading short and simple English passages which deal with familiar topics of social life, students can speak about the contents back-and-forth with a partner for about 60 seconds without pause.</p>
レベル1 1年1学期	<p>R1</p> <p>Students can read and understand the main points of short texts which use simple syntax and which deal with everyday-life topics.</p>	<p>L1</p> <p>Students can understand the main points when listening to spoken English which is simple and short, spoken at a slow speed, and related to daily life. Students can also take notes on key information (such as time and location) while listening to such spoken English.</p>	<p>W1</p> <p>Students can write their own opinions (including reasons or examples) on matters related to daily life in about 20-30 words. After listening to or reading short and simple English passages related to daily life, students can complete simple written summaries by filling in the appropriate key words, such as names, locations, and times.</p>	<p>S1</p> <p>Students can speak for about 30 seconds on matters related to themselves, such as giving self-introductions or speaking about student life. After listening to or reading short and simple English passages related to daily life, students can speak about the contents back-and-forth with a partner for about 30 seconds without pause.</p>
備考			綴り・文法の正確さについては、適宜評価の対象とする。	発音・文法の正確さについては、適宜評価の対象とする。